

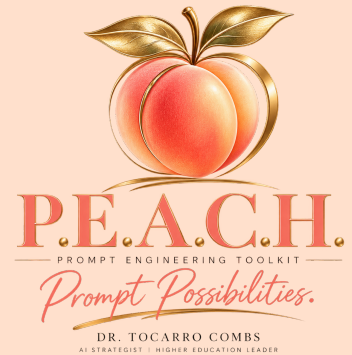
The Prompt Possibilities Machine

P.E.A.C.H.

A better way to ask AI for help

Plan your purpose, use your learning materials, ask for the right help, set clear rules, and check the answer yourself.

Learn • Practice • Check • Share



This workbook belongs to:

Before you begin

Ask your teacher or a trusted adult which AI tools are allowed for your work. Do not type passwords, addresses, or private information into an AI tool.

By Dr. Tocarro Combs

Meet P.E.A.C.H.

P

Purpose

What am I learning?

E

Evidence

What notes or facts should AI use?

A

Assignment

What do I want AI to help me do?

C

Criteria

How should AI respond?

H

Human check

What did I do myself, and how did I check AI?

The four parts you copy

P, E, A, and C become your prompt. H is your own plan for checking AI and explaining your work. Do not copy H into the prompt unless your teacher asks for it.

Remember

AI can help you study, brainstorm, and practice. You are still responsible for your own thinking, your final work, and following your teacher's rules.

Start with P and E

P

Purpose - What am I learning?

Tell AI your grade or age group, subject, and learning goal.

Example: I am in seventh grade and want to understand equivalent fractions.

My idea:

E

Evidence - What should AI use?

Choose class notes, a reading, or facts from your lesson. Say when information is missing. Keep private details out.

Example: Use only the notes I provide. Tell me if the notes do not answer the question.

My idea:

Tip: You can describe your notes without sharing anyone's name or personal information.

Add A and C

A

Assignment - What help do I want?

Ask for an explanation, practice questions, or feedback on an idea you made. Choose help that lets you do the learning.

Example: Explain the idea, then ask me three practice questions.

My idea:

C

Criteria - How should AI respond?

Set a length, format, reading level, or rule. Ask AI to wait for your attempt before revealing answers.

Example: Use simple words and one example. Wait for my answers before giving feedback.

My idea:

Tip: A clear instruction helps you get useful practice while keeping the thinking yours.

H is your human check

After you use AI, write what it helped with, what you did yourself, and how you checked its answer. You can share this note with your teacher to explain your process.

Before I turn in my work, I will check:

- ☐ I followed my teacher's rules for this assignment.
- ☐ I did my own thinking and can explain my final answer.
- ☐ I checked AI's facts or examples against my notes or trusted sources.
- ☐ I corrected mistakes and wrote my work in my own words.
- ☐ I checked whether I need to cite or tell my teacher that I used AI.

My AI-use note for my teacher

AI helped me... I did... myself. I checked the answer by... I followed these class rules...

Check the rules for your own assignment. Completing this page does not replace a required citation or disclosure.

See one example

A student wants to practice equivalent fractions.

P

I am in seventh grade and want to understand equivalent fractions.

E

Use only my class notes. Tell me if the notes are missing an answer.

A

Explain equivalent fractions and ask me three practice questions.

C

Use simple words and one example. Wait for my attempt before giving feedback.

Then the student does the learning

The student answers the questions before reading AI feedback. They compare the explanation with their notes, fix anything that is wrong, and use their own words.

An honest H note might say:

“AI explained equivalent fractions and gave me practice questions. I answered them myself and checked the explanation against my class notes.”

Your teacher may have different rules. Ask when you are unsure whether AI is allowed or whether you should cite it.

My P.E.A.C.H. planner

P What am I learning?

E What should AI use?

A What help do I want?

C How should AI respond?

H What did I do, check, and share?

Copy P, E, A, and C into an allowed AI tool. Keep H for your own review and to explain your AI use to your teacher.